# PARENTING THROUGH STRONG EMOTIONS



### **Session 3 Handouts**

Fine Tuning Emotional Needs

**Emotion Coaching So Far** 

**Emotional Need Cheat Sheet** 

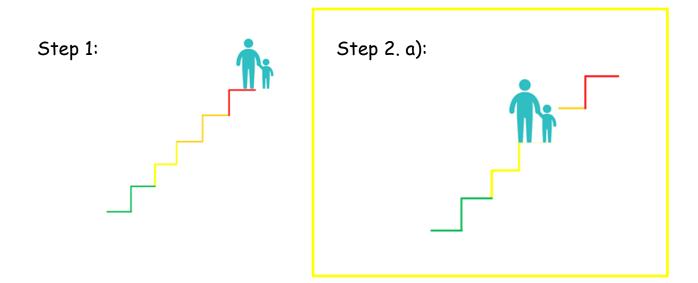


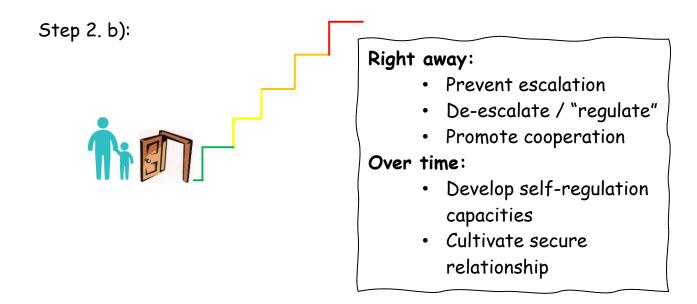
# Fine Tuning: Emotional Needs

Coaching "from head"? I.e. as a strategy?	Coach from a genuine grounded and caring place - anywhere "below the neck."	
Different tone and volume from child's?	Match TONE and VOLUME (through empathy, not your own emotion) with child's. This appeals to the right emotional brain, which is the target until down the staircase.	Woah! I can see why you're scared!
Identified correct problem during validation? Does the emotional support match?	Really get in child's shoes.  Be a detective – do the puzzle pieces match? If not, go back.	
Validated enough before moved on?	If problem is not fully expressed, need will not be able to be fully met. *Remember: validation is NOT agreeing, it is expressing the child's perspective.	the mixing bowl
Staying stuck in completing process with original emotion only?	Emotion Whacamole: Emotions often operate in layers. Once you validate the presenting emotion, another may likely surface – restart process with new emotion. *Core emotions will continue to be active and so will corresponding behaviours – until coached, so the time and energy investment is worthwhile!	

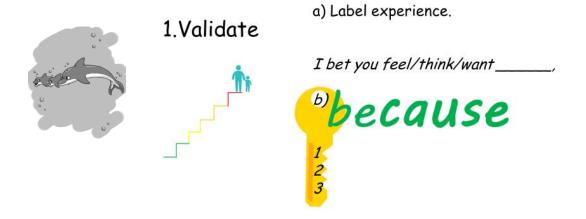
#### Start Here:





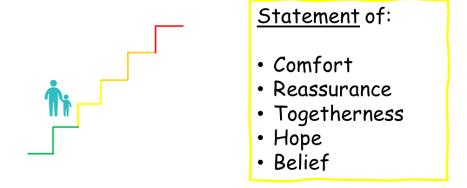


### Emotion Coaching (so far)



Identify and "clean" wound.

# 2. a) Meet emotional need



What does your child need from you right now?

Help wound heal / walk down staircase.

## Emotional Need Cheat Sheet:

Emotion	Context	Need	Example
Hunger	Lack of nutrients	Food	Provide meal/snack
Sad	Loss	<ul><li>Connection</li><li>Honoring loss</li></ul>	<ul><li>Hug</li><li>Ceremony</li></ul>
Anger	Violation of a want or need	To be heard	<ul><li>Respect/acknowledgment</li><li>Boundary</li></ul>
Shame	Doubt of self-worth / belonging	Belonging	<ul><li>Quality time</li><li>Unconditional love/care</li></ul>
Guilt	Realization/belief of wrong-doing	<ul><li>Repair</li><li>Forgiveness</li><li>Belief/trust</li></ul>	<ul><li>Support repairing</li><li>Statement of belief or trust in child</li></ul>
Fear	Danger	Safety	Protection
Anxiety	Scanning for (future, imagined) danger	• Focus on present	<ul> <li>Grounding/relaxation</li> <li>Check out if there really is danger (exposure)</li> <li>Prepare for probable and controllable future danger (i.e. study for test)</li> <li>Tolerate uncertainty (cultivate faith)</li> </ul>